



Neural Education

Institute for Connecting Neuroscience with Teaching and Learning

These papers are in progress for publication after school year 2019.

Neural Strategies that foster Self-Regulation through Co-Regulation and Social Narrative co-construction

Authors: Mary Snyder M Ed, Coleman Fanin M ED, Kathi Weight PhD, Suzanne Beauchaine, PhD.
Steilacoom Historical #1 SD, WA

Social Narratives and Safe Choices optimize Learning and Student Engagement: A case study

Author: Tabitha Ellison. Saltar Point Elementary, Steilacoom, WA

Last Chance: the Neuroscience of Engagement through Safety and Identity for at-risk and pushed-out Youth

Author: Melissa (Missy) Widmann, MA., Bethel SD, WA

Neural Classroom maximizes Word Engagement in Elementary Reading: The Trampoline Experiment

Author: Karen Collignon-Foley M Ed, Christine Collignon-Ray M Ed, Lincoln Elementary, Ellensburg, WA

Neuroscience Office by the Bathroom changes an entire School: Power of one teacher

Author: Jeannine Medvedich, M Ed, Hunt Elementary, Puyallup, WA

Middle School Boys Club makes visible the fallacy of Extrinsic Motivation

Author: Jerome Hunter, M Ed, Ballard High School, Seattle, WA

The Impact of Brain Breaks in Higher Education

Author: Terri Farrar, PhD, K-12 Health/General Education, Pacific Lutheran University, WA

Teacher Growth in Neural Education Strategies: A longitudinal Study

Authors: Tony Lyman M. Ed, Katie Stiles, M Ed., Springfield, OR

Teach to the Orchid: A Beginner's Hand-Guide for Neural Educators

Authors: Ashley Valentine, M Ed, Seattle and Shoreline Public Schools, Seattle, WA, Jerome Hunter, M Ed, Ballard High School, Seattle

Maximized Learning: Beginning the Year Learning about the Brain to Maximize Potential and Minimize Distraction

Author: Karen Collignon-Foley M Ed., Lincoln Elementary, Ellensburg, WA

Teaching Students about their Brains and How to Combat Amygdala Hijack

Author: Tiffany Brafford, M Ed., Lakes Elementary, North Thurston SD, WA

Pushed Out: A Leading Social Injustice in Education Today

Author: Mary Catherine Pilon M.Ed. Life Skills – Special Education Teacher, Pioneer Middle School, Steilacoom Historical #1 SD, WA

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