



Books and Chapters:

- O'Mahony, T.K, (2020) *The Brain-Based Classroom: Accessing Every Child's Potential Through Educational Neuroscience*. Routledge Press, Abington, England
- O'Mahony, T. K., Carr, R. (2019) *Brain-centric Design: the surprising neuroscience behind learning with deep understanding*. Thanet House Publishing, New York, NY
- O'Mahony, T. K., Bransford, J. D., & Vye, N. J. (2012). Mediated pedagogy in a blended environment: Impact of processes and settings. In M. P. Mueller & D. Tippins, J (Eds.), *EcoJustice, Citizen Science and Youth Activism: Situated tensions for science education*. Springer Publishing, New York, NY
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<https://www.forbes.com/sites/robynshulman/2019/09/15/this-is-the-one-critical-piece-were-missing-when-it-comes-to-learning-and-deep-understanding/?sh=76e7d84f1e32>
- O'Mahony, T. K., Thompson. E., Carr, R. (2019). Brain-centric Design transforms a learning community immediately and forever. International Conference on E-Learning in the Workplace (ICELW) Columbia University Teachers College, New York, NY
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- O'Mahony, T. K. (2015). *How Do I Learn: The Adolescent Brain and Learning*. Workshop presented at NSTA (National Science Teachers Association) national conference on teaching and learning. Chicago, IL
- Yeechi, C., Perez-Kriz, S., O'Mahony, T. K., Cheng, K., & Rolandi, M. (2014). A study of interdisciplinary visual communication in nanoscience and nanotechnology. *International Journal of Engineering Education*. 30, 4. 1036-1047
- O'Mahony, T. K. (2014). *The changing workplace: Connecting teaching and learning with neuroscience: Proceedings of the 7th Annual International Conference on E-Learning in the Workplace*, Kaleidoscope Learning, Columbia College, NY